



PSCHE - Personal, Social, Citizenship, Health and Economic Education

Core Themes: Living in the Wider World and Relationships

Year: 6

Term: Autumn 1

Upper Key Stage 2 Being Me

What I have learnt already

L7 - Explore different kinds of responsibilities at school and some responsibilities in the community.

L9 - Explore what being part of a community means.

R13 - Identify that differences and similarities between people arise from a number of factors.

Key Learning

L7 - Identify different kinds of responsibilities at school and in the community.

L9 - Know what being part of a community means and the benefits that come with being part of one.

R13 - Identify that differences and similarities between people arise from a number of factors.



We need to learn about the importance of our responsibilities. We understand and celebrate the differences between people showing respect and tolerance.

Key Knowledge

Similarities and differences can arise from:

Personality traits, strengths/weaknesses, interests, hobbies, likes/dislikes, attitudes, aspirations, beliefs, quirks, religion, appearance, race, family types etc.

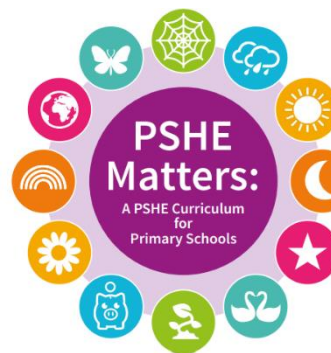
We all deal with situations differently - it is part of our personality, beliefs, and often as a consequence of previous experiences etc.

Being part of a community means being part of a group of people who provide a sense of belonging, support, success, sharing difficulties, people to talk to, people with similarities, people who share beliefs or goals. Our communities can include our school, our class, our friends, where we live, clubs etc.

Our responsibilities in school have now increased now we are in Year 6. We are given more jobs/responsibilities and we are role models in the school. We have responsibilities in the community such as showing respect and looking after our environment.

Key Vocabulary

Responsibilities	Community	Similarities
Differences	Skills	Talents
Abilities	Uniqueness	Strengths
Qualities	Personality traits	Interests
Hobbies	Likes/Dislikes	Attitudes
Aspirations	Beliefs	Quirks
Discrimination	Problems	Solutions



Our PSCHÉ Ground Rules...

- We listen to each other.
- We show respect.
- We support each other.
- We ask questions if we want to.
- We know we can talk to any adult in school if we want to talk or need help.