Relationships, Sex and Health Education
Parent Consultation Amendments:

Question/response:	Answer:
Changes/new additions to the policy:	
The general consensus amongst parents and carers is that the policy is clear with a sensitively designed curriculum.	
Changes/new additions to the curriculum outline:	
Ensuring that consent is discussed from an early age, in an age-appropriate way (if this isn't already discussed)	Our updated curriculum covers the thread of consent from EYFS through to Year 6 in an age-appropriate manner. It begins with children in EYFS where they learn to communicate with yes or no and to ask before touching someone. In Key Stage 1, pupils learn to recognise when someone feels uncomfortable with touch and the meaning of consent becomes explicit through learning about personal space and boundaries. In Key Stage 2, consent becomes applied to relationships learning that communication is important before physical touch and that consent can be given, not given or withdrawn at any time. In Year 6, pupils will learn about consent in relation to sexual relationships. Teachers have participated in CPD around age-appropriate learning associated of consent.
Additional coverage to school curriculum:	
It would be good for bank accounts and savings to be shared with pupils.	The PSHE curriculum covers the concept of money through our 'money matters' thread. This is covered in Year 2, 4 and 6. Children learn different ways to save money and different ways to keep money safe at home, outside the home or in a bank account. In Year 4, NatWest also support children with this as part of a money sense workshop.
Other feedback:	
Some parents shared that they were unsure what topics their child could be withdrawn from.	As stated within our RSHE policy, pupils can only be withdrawn from the non-statutory objectives in Sex education. At Dovedale, these objectives are covered in Year 6 and are as followed: • The process of reproduction and birth as part of the human lifecycle, how babies are conceived and born (and that there are ways to prevent a baby being made); how babies need to be cared for. • How the body changes during puberty in preparation for reproduction. • How families can be formed and how a baby is conceived. • That female genital mutilation (FGM) is against British law; what to do and who to tell if they think they or someone they know might be at risk.
Some parents expressed interest in receiving advanced notice when teaching sensitive topics in class to offer further support with discussions at home.	All teachers from EYFS to Year 6 will communicate with parents via Class Dojo in advance of sensitive sessions. Teachers will also share the Relationships and Sex education knowledge organiser on Class Dojo.