Personal, Social, Health and Economic (PSHE) education and Relationships, Sex and Health Education (RSHE)

Child Consultation Amendments

Child Response:	Action:
Lessons are sometimes better with more discussion and less book work.	Teachers will ensure there is a balance between lessons which require written recording and those which can be completed verbally. Lessons will have a greater focus on discussion and will incorporate Dovedale's Oracy Framework, providing children with greater opportunities to develop their speaking and listening skills.
All children should have the same ground rules which start from Year 1.	Pupil voice has been used to create a set of ground rules that children feel all pupils should follow during PSHE/RSHE lessons. These will be shared and revisited at the beginning of each lesson. In EYFS and KS1, visual cues will be used to support children's understanding and accessibility.
We sometimes feel more comfortable learning alongside the same gender.	Where appropriate, lessons may be delivered in same-gender groupings to support children's comfort and engagement. However, both genders will receive the same education and knowledge. Lessons will subsequently be revisited as a mixed cohort to promote understanding, reduce stigma and encourage respectful discussions between all pupils.
Lessons which involve elements of puberty or sex education to sometimes be taught by the same gender.	At Dovedale, we are fortunate to have both male and female teachers who can support the deliver of puberty and sex education. Where appropriate, specific lessons may initially be delivered in same-gender groups. The same knowledge and learning will be provided to all pupils and content will later be revisited as a mixed cohort. This will help children to develop empathy and understanding for one another, while reducing embarrassment and stigma around sensitive topics.