



DOVEDALE PRIMARY SCHOOL

Dovedale Avenue, Long Eaton,
Nottingham. NG10 3HU
Telephone 0115 973 5984

Headteacher: FAX 0115 973 6701 Sarah Houseman

Aiming High Together E- Mail: headteacher@dovedale.derbyshire.sch.uk

Web site – www.dovedaleprimaryschool.co.uk

The following document details the common intervention programmes we are currently using in school to support lots of children needing a 'boost' with their learning.

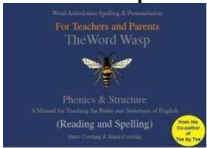
For some children, this may be short term, while for others, they may need to use them for a longer

<u>Intervention</u>	<u>What is it used for?</u>	<u>When and how is it used?</u>
Nessy 	Nessy is designed to help children with their reading and spellings. It is a screening programme to assess children for dyslexia tendencies. Nessy cannot give a formal dyslexia diagnosis but is able to show where further support is needed.	Nessy is initially used to 'screen' children who we feel may be showing dyslexia tendencies. Once the screening is completed, we are provided with a basic report showing areas of needs and further recommendations. This may mean we do a referral to outside agencies such as speech and language or the educational psychologist or we might put further support and strategies in place on a day-to-day basis in the classroom. For some children, Nessy can be used for a short period of time to complete games and activities linked to an area that was flagged as needing some additional support.

period. We will monitor and share children's progress with you and discuss any further support we feel they may need.

If you feel you want any further information, please do not hesitate to contact Miss Martin (SENDCo) at school - jmartin@dovedale.derbyshire.sch.uk

	step in their learning from learning to read to reading to learn. Lexia does an initial screening on where the children are at and then puts an individual programme together based on their starting point.	laptops, desktops, tablets, phones and iPads and can be used both in school and at home.
MeeMo Memory 	MeeMo memory is a one to one intervention based around games and activities to support the children with their working memory.	Memo memory is done in school daily for 5-10 minutes. Children do this on a one-to-one basis with an adult.

Thrive 	Thrive is a programme developed to help prepare and support children with life's emotional ups and downs. It is an approach that helps children's emotional developmental needs . It helps build resilience and resourcefulness. Positive relationships are at the heart of Thrive. We use these relationships together with activities and play to give them key experiences at each developmental stage. The repetition of these activities supports their development helping them to: Feel good about themselves and know they matter. Increase their sense of security and trust. Increase their emotional well-being. Improve their capacity to be creative and curious. Increase their confidence and self-esteem ready to learn. Learn to recognise and regulate their feelings.	Further information on Thrive and Thrive activities for you to use at home and family thrive can be found under the Thrive tab in the parent's section of the website. Thrive sessions for the children take place in school and are for 30 mins once a week. Family Thrive is a six-week course - a two hour session once a week. They currently take place on a Tuesday afternoon.
	Learn to think before behaving in a certain way.	
Word wasp 	Word wasp is a literacy intervention designed to help children improve reading skills, fluency, comprehension and spelling.	Word Wasp is done in school daily for 5-10 minutes. Children do this on a one-to-one basis with an adult.