

	Intervention	What to teach.	Autumn	Spring	Summer
EYFS Side note: Can we ask parents: Did your child crawl or bum shuffle?	Gross motor (Building wrist strength e.g., crawl) Once strength-built move onto fine motor e.g. dough disco/scissor skills/threading/funky fingers.	Stage 1: Letter mnemonics following 'Making a Strong Start' guidance (e.g., around the apple, down the leaf) m Maisie, mountain, mountain a round the apple, down the leaf s slither down the snake d round the dinosaur's bottom, up its tall neck and down to the feet t down the tower, across the tower  Daily 5-minute handwriting within Speed Sound Lesson (see Blueprint Plan) Send home videos for extra practise.	Week 2: m, a, s, d, t Week 3: i, n, p, g, o Week 4: c, k, u, b Week 5: f, e, l, h Week 6: r, j, v, y, w Week 7: z, x Teach digits	Consolidate & Secure letter formation: m, a, s, d, t i, n, p, g, o c, k, u, b f, e, l, h r, j, v, y, w z, x	Introduce Sponge cake. Consolidate letter formation: relative size using the sponge cake. m, a, s, d, t i, n, p, g, o c, k, u, b f, e, l, h r, j, v, y, w z, x
Year 1	Children who are not forming letters correctly should not be moved onto Letter Village. Continue to secure Stage 1 Handwriting.	Stage 2: Letter Village– mature handwriting style 4 times weekly (English Flashback) 10-minute lesson: 1 letter per week.	Teach Autumn 1: a, d, g, o, c, q Teach Autumn 2: u, y, b, p, h, n	Teach Spring 1: m, r, i, l, t, k Teach Spring 2: j, e, s, f	Teach Summer 1: v, w, x, z Teach Summer 2: Secure Stage 2 and Capitals

		1. Introduce the letter with a story and a rap. 2. Show children how to write the letter. 3. Children practise writing the letter. 4. Children check their letters with their partner. Repeat steps 2, 3 and 4. 5. Review the new letter and previous letters by asking children to practise writing words. abcdefghijklmnopqrstuvwxyz	Teach digits	Teach digits	Teach digits
Year 2	Check children can form the letters and numbers. Use Stage 2 films to give further practice if needed.	Stage 3: Letter Village Joins	Teach Autumn 1: Hill to jam 1-4 + celebration Assessment to identify gaps for Autumn 2	Teach Spring 1: Hill to 'sister' 1-4 + celebration Assessment to identify gaps for Spring 2	Teach Summer 1: Bridge to top sponge 1-4 + celebration Assessment to identify gaps for Summer 2

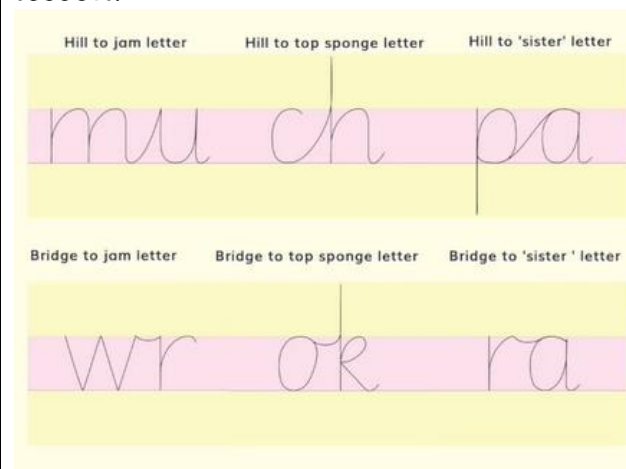
4 times weekly (English Flashback)
10-minute lesson: 1 join per week.

Each 10-minute film follows the same structure.

1. We introduce the join with a story and a rap.
 2. We show children how to join two letters.
 3. Children practise writing two letters with the join.
 4. Children check their letter joins with their partner.
- Repeat steps 2, 3 and 4.

All joins are in the jam.

Every fourth lesson is a celebration lesson.



Teach Autumn 2:
Hill to top
sponge 1-4 +
celebration

Assessment
to identify
gaps for
Spring 1

Teach Spring 2:
Bridge to jam
1-4 +
celebration

Assessment
to identify
gaps for
Spring 2

Teach Summer 2:
Consolidate
& Secure.

Every lesson
in Summer 2:
write the
date and QfL
in Stage 3
style.

Year 3	Check children can form the letters and numbers. Use First half of Stage 3 (up to 'bridge to top sponge') films to give further practice if needed.	Finish Stage 3 Letter Village during Autumn Term. Start Stage 4 Letter Village from Spring. 4 times weekly (English Flashback) 10-minute lesson: 1 join per week. All joins are in the jam. Each 10-minute film follows the same structure. Children: 1. practise writing a letter join 2. check with their partner 3. practise writing a word containing the letter join 4. build speed writing the same word 5. practise writing a sentence containing the word 6. check their own sentence 7. build speed writing the same sentence 8. check with their partner. Children to write in a mature and speedy style. <i>At stage 4, children practise writing the 'hill' and 'bridge' joins and build speed writing words and sentences</i> Children to use new style gradually in other lessons e.g. start by inviting children to write their first sentence and gradually increase this.	Teach Autumn 1: Bridge to Sister 1-4 + celebration Assessment to identify gaps for Autumn 2 Teach Autumn 2: Hill to egg 1-2 + celebration Joining to the snake 1-2 + celebration Assessment to identify gaps for Spring 1	Teach Spring 1: 'Hill to jam' letter part 1-5 Assessment to identify gaps for Spring 2 Teach Spring 2: 'Hill to jam' letter part 6-10 Assessment to identify gaps for Summer 1	Teach Summer 1: 'Hill to top sponge' part 1-5 Assessment to identify gaps for Summer 2 Teach Summer 2: 'Hill to top sponge' part 6-10 Assessment to identify gaps for Year 4.
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Year 4	Check children can form the letters and numbers. Use previous stage films to give further practice if needed.	Continue Stage 4 Letter Village. 4 times weekly (English Flashback) 10-minute lesson: 1 join per week. All joins are in the jam. Each 10-minute film follows the same structure. Children: 1. practise writing a letter join 2. check with their partner 3. practise writing a word containing the letter join 4. build speed writing the same word 5. practise writing a sentence containing the word 6. check their own sentence 7. build speed writing the same sentence 8. check with their partner. Children to write in a mature and speedy style. At stage 4, children practise writing the 'hill' and 'bridge' joins and build speed writing words and sentences. Children to use new style gradually in other lessons e.g. start by inviting children to write their first sentence and gradually increase this.	Teach Autumn 1: 'Hill to sister' part 1-5 Assessment to identify gaps for Autumn 2 Teach Autumn 2: 'Hill to sister' part 6-10 Assessment to identify gaps for Spring 1	Teach Spring 1: 'Bridge to jam' part 1-5 Assessment to identify gaps for Spring 2 Teach Spring 2: 'Bridge to jam' part 6-10 Assessment to identify gaps for Summer 1	Teach Summer 1: 'Bridge to top sponge' part 1-5 Assessment to identify gaps for Summer 2 Teach Summer 2: 'Bridge to top sponge' part 6-10 Assessment to identify gaps for Year 5.
Year 5	Check children can form the letters and numbers. Use previous stage films	Finish Stage 4 Letter Village during Autumn Term.	Teach Autumn 1:	Consolidate & Secure: Stage 4 Letter Village	Consolidate & Secure: Stage 4 Letter Village

	to give further practice if needed.	4 times weekly (English Flashback) 10-minute lesson: 1 join per week. All joins are in the jam. Each 10-minute film follows the same structure. Children: 1. practise writing a letter join 2. check with their partner 3. practise writing a word containing the letter join 4. build speed writing the same word 5. practise writing a sentence containing the word 6. check their own sentence 7. build speed writing the same sentence 8. check with their partner. Children to write in a mature and speedy style. At stage 4, children practise writing the 'hill' and 'bridge' joins and build speed writing words and sentences Children to use new style gradually in other lessons e.g. start by inviting children to write their first sentence and gradually increase this.	'Bridge to sister' part 1-5 Assessment to identify gaps for Autumn 2 Teach Autumn 2: 'Bridge to sister' part 6-10 Assessment to identify gaps for Spring 1	(based on cohort needs).	(based on cohort needs).
Year 6	Check children can form the letters and numbers. Use previous stage films to give further practice if needed.	Children to write <u>consistently</u> in the Stage 4 Letter Village mature and speedy style.	Ongoing assessment of consistency in	Ongoing assessment of consistency in	Ongoing assessment of consistency in

		At stage 4, children practise writing the 'hill' and 'bridge' joins and build speed writing words and sentences. Children to use this new style in all lessons.	handwriting style. Address any gaps through Letter Village intervention Are there any noticeable mistakes in formation?	handwriting style. Address any gaps through Letter Village intervention Are there any noticeable mistakes in formation?	handwriting style. Address any gaps through Letter Village intervention Are there any noticeable mistakes in formation?
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