

Dovedale Primary school - Accessibility Action Plan 2023 - 2026

This plan was revised after completion of the Derbyshire accessible school's checklist February 2025

Current Good Practice

- We actively seek out information and training to support our knowledge and understanding of our diverse community.
- We ask about and respond to any disability or health condition in early communications with new parents/carers.
- We offer direct support to identified parents/families who may need support to access our facilities including paperwork.
- Disabled pupils are encouraged and supported to participate in extra-curricular activities. This may include providing extra one-to-one support.
- Disabled toilets and private changing facilities are available for children and adults.
- Intimate care plans take the needs and dignity of the child into consideration.
- Support for communication is made available to enable current disabled pupils to engage in the life of the school and access the curriculum (e.g., hearing loop provided for a child with hearing impairment).
- Information is made available in a range of formats (as required) for disabled pupils, parents and staff. For example, it can be e-mailed (Parent Mail), issued as a hard copy newsletter or given verbally.
- On-site car parking for staff and visitors includes dedicated disabled parking bays close to the main entrance. Entrances to the school are either flat or ramped and all have wide doors fitted to permit wheelchair access.

1. Management & Review					
Item	Target	Strategy	Outcome/Success Criteria	Timeframe	Progress/achieved
1.1	Ensure that the Accessibility Plan is an annual item at the Full Governing Body meetings.	Clerk to governors to add to list for FGB meetings.	Adherence to legislation. Annually.	Annually	In place and ongoing Minutes
1.2	To review existing provision and identify additional requirements	Undertake DCC Accessible School's Checklist available on Derbyshire	Helps identify future needs and inform planning for the future.	Complete Feb 2025	Completed Issues to be actioned/identified on this document
1.3	Ensure that all policies consider the implications of disability access and the requirements of current legislation Links to SEND policy on website	Consider during review of each policy. Amend	Policies reflect current legislation and support accessibility	On-going	In place and ongoing
1.4	Share the plan, policy and audit with governors and on the school website.			Spring 2 2025	

2. Improve Physical Access					
Item	Target	Strategy	Outcome/Success Criteria	Timeframe	Progress/achieved
2.1	To ensure provision for current pupils is suitable for their needs	Premises review & audit • Feedback from parents/carers and current pupils Review with SENCO and staff EHCPs in place for children with identified special needs	Current pupils are able to access all required areas of the school and events - Ongoing Achieved for existing pupils and future intakes.	Ongoing	EHCPs reviewed annually. Meetings with parents held. Termly SEND meetings Sensory need training September 24

2. Improve Physical Access

Item	Target	Strategy	Outcome/Success Criteria	Timeframe	Progress/achieved
2.2	Ensure equipment for hearing impaired children is fitted throughout the classrooms as they move up and ensure all staff receive training on the use of the equipment.	Ensure equipment is booked well in advance for fitting-determining which classroom space they will be in and which adults will need training in the Spring terms.	Equipment in place and all adults competent prior to the start of the year.		Ongoing Discuss training for September for class move with SENDCo
2.3	To ensure staff training is in place to support the needs of current pupils. Care plans in place Risk assessments in place Intimate care plans in place	First Aid training (certificated) is in place for majority of staff including teachers, teaching assistants (TAs) and Midday Supervisors Teachers and TAs receive specialist training for specific needs e.g. dealing with hearing impairment, speech impairment, diabetes, EpiPens SEND etc.	Current pupils have their individual needs met	Ongoing	All staff first aid trained. Appropriate adults trained for specific children onsite with diabetes. Admin of meds training
2.4	Ensure individual Medical and Dietary needs of all pupils are easily accessible and understood by relevant staff (e.g.allergies).	Display of photographs in staff room/staff folder links name/identity of child with his/her specific needs. Staff are briefed on the needs of children in their care.	Current pupils have their individual needs met	Ongoing	
2.5	Ensure pathways/steps and risers are clearly marked	Site manager to check pathway and step edges and clearly mark with yellow paint	Paths are clearly marked to support visually impaired pupils, parents or community members.	Easter 2025	

3. Consider Curriculum and physical access adaptations

Item	Target	Strategy	Outcome/Success Criteria	Timeframe	Progress/achieved
3.1	Supporting all pupils to gain access to extracurricular activities through 1:1 support if necessary	A checklist of all pupils attending extracurricular activities to be kept and analysis done termly to determine any gaps in provision and pupils targeted where appropriate.	All children have access where appropriate.	Termly	Spring 1 assessment data to be analysed
3.2	Ensure language used around school is representative and accessible to all.				
3.3	Ensure provision for current students is suitable. Teachers and Teaching Assistants have a good understanding of the individual needs of pupils and incorporate these in planning and delivery	Communication between classes is carried out prior to start of term and recorded on handover sheet.	All children have their individual needs met. Children's safety and wellbeing is safeguarded.	Prior to term and reviewed ongoing	
3.4	Ensure provision of information for current pupils and parents/carers is provided in suitable formats.	Undertake review to ensure that all current pupils and parents/carers can access relevant information	All parents and pupils will have access to information	In response to an identified need.	Ongoing New parents signposted FLO support
3.5	Ensure signage is appropriate height around school and visually accessible	Site check/replace	All signs around school are accessible	Audit Spring/ Summer 2025	