



Dovedale Primary School – SEN Intent, Implementation and Impact Statement.

September 2025.

Intent	Implementation	Impact
At Dovedale Primary School, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom. Through our high-quality planning, teaching and provision we: • Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximized. • Ensure that all children have access to a broad and balanced curriculum which is differentiated to enable children to understand the relevance and purpose of learning. • Provide an accessible learning environment which is tailored to the individual needs of all pupils.	At Dovedale Primary, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between SLT, teachers, teaching assistant's external agencies, parents and most importantly, the children. At Dovedale, pupils with SEND will: • Be included in all aspects of the school day • Be provided with quality first teaching, differentiated to their needs. Be respected and their contributions valued and acknowledged. • Have access to differentiated knowledge organisers for all subjects. Pupils with SEND may: • Have specific 1:1 or small group intervention to support their Phonics, Maths or English learning.	As a result of the intent and implementation children at Dovedale ;- • Feel happy, safe and respected. • Behaviour is exemplary and diversity is celebrated. • Children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills. • Children with SEND make good progress from their starting points due to the use of resources and small group intervention which meets the needs of the pupils. • When leaving Dovedale children with SEND have developed good independence and life skills.

• Develop children's independence and life skills • Regularly monitor the progress of children with SEND, using a child-centred approach. • Provide good quality and relevant training for all staff members supporting children with SEND. • Work in partnership with parents and carers. • Work closely with external agencies and other professionals to hone and develop our provision for children with SEND.	• Take part in social and emotional support through Thrive or well-being Wednesday. • Have additional support from our Family Support worker. • Receive additional support with their speech and language development from a teaching assistant. • Work alongside external agencies such as an Educational Psychologist, SEND Inclusion Team, Speech and Language Therapist, Occupational Therapist or the hearing-impaired team.	
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