



Homework Policy

Approved by:	Academy Governing Body
Date:	TBC
Minute no:	TBC
Version:	v2
Review cycle:	3 years/as required
Publication:	Internal & public

VERSION CONTROL			
VERSION	DATE	AUTHOR	CHANGES
V1	March 20	SH	
V2	Sept 22	SH	Reviewed by headteacher. No change to content.

Aims:

This policy outlines the purpose, content and management of the homework set for pupils at Dovedale Primary School. We believe that homework develops the effective partnership between the school and parents/carers. It is a manageable and purposeful process for staff, pupils and parents. We believe that it consolidates and reinforces skills and the understanding of both parent and child. It provides an opportunity to extend school learning through additional reading. It supports the quality of children's learning and encourages pupils as they age to develop the confidence and self-discipline needed to study on their own. We acknowledge that the purpose of homework changes as children get older. When it then provides an opportunity to develop the skills of independent learning learnt at KS1.

Content:

There is an expectation that pupils in KS1 and KS2 will read at least three times a week to an adult at home. It is also beneficial for an adult to read to a child to model the reading process. All children will regularly get at least 2 pieces of homework a week. At Key Stages 1 & 2 this will be over and above reading to an adult, learning tables and spellings. Homework is expected to be completed and returned on the date specified by the teacher to allow the teacher sufficient time to mark constructively. Homework will be put on the school website in the appropriate class section.

Time allocation:

Children are expected to spend approximately half an hour to an hour per week completing set work. There are additional clubs in school for MYMaths, Lexia and SPAG (spelling, punctuation and grammar) for pupils to attend to complete set pieces. Preparation for the end of Key stage assessments may increase the amount of homework for Year 6 pupils. Some pupils may receive extra homework from one-to-one sessions. The school will also provide sessions for pupils to complete homework if they have no internet or miss homework deadlines for submission.

Special Educational Needs:

The type and amount of homework will vary according to individual pupils' needs.

The Management Roles and Responsibilities:

- The headteacher's role is to oversee the implementation of the policy.
- The role of team leaders is to ensure that their teams are providing homework which supports the children's learning and is similar across year group classes.
- The class teacher's role is to implement the policy and to set suitable homework in the diary for every pupil within a reasonable timescale. They will ensure that it is on the website. They will not be responsible for chasing up homework that is lost, not returned on time or not completed. The teacher will not set homework that has not been previously explained.
- The pupil's role is to set aside time to complete homework and return it to school.
- The parent's role is to be actively involved to provide a suitable place for the homework to be carefully completed, to ensure that it is returned on time and that the child is given the opportunity to complete the set tasks.