



Our Curriculum Offer

Our Curriculum

At Dovedale Primary School we have devised our curriculum to meet the needs of all our children.

We have designed our curriculum around our school ethos of 'Aiming high' and our REACH values.

These are:

Respect-for ourselves and others, communities and ideas.

Enjoyment- a love of learning, being comfortable in our own spaces and allowing others to enjoy.

Achieve-aiming high, working hard, building resilience, an attitude of positive accomplishment.

Challenge-never accepting that we cannot try, looking for new experiences and ideas.

Health-being healthy in body and mind. Seeking out physical activity, understanding how to support our bodies, and recognising that everybody has mental health-learning how to support a positive mental health attitude.

We want our children to be resilient learners, be able to self-regulate and understand the importance of physical and emotional wellbeing. We want them to be passionate learners and compassionate citizens. Our curriculum is developed to enable them to think critically, solve problems, gain skills, reason and debate.

Our curriculum aims to develop curious learners in a safe and respectful environment.

It will allow them to make links and connections and apply their learning in different contexts.

Its design provides a comprehensive and cohesive learning platform to enable our children to gain and retain the knowledge and skills that will set them on the road to lifelong learning.

All curriculum areas play a valuable role in our knowledge and skills trajectory. At Dovedale Primary school, we want to ensure that the implementation of our curriculum intent has a meaningful impact on the children's knowledge development throughout their time with us. By weaving in aspects from the creative arts, for example art, music and Design Technology curriculums we feel that our children have the opportunity to develop a better understanding of the rich cultural elements that run through subjects such as geography and history.

Our Curriculum has been developed to reflect, explore and support our community, celebrate diversity and expand our children's knowledge of Long Eaton, Nottingham, the United Kingdom and the world beyond their own communities.

In each year group links are made in each knowledge block to core elements and key points ensuring reflection on previous learning, building into a comprehensive understanding of key learning points. By building on existing stored knowledge, new concepts can be explored through inference, deduction and cross referencing.

At Dovedale Primary School our curriculum is meaningful, has integrity and engages all children to ensure that the part of their learning journey spent with us positively impacts on their future life choices.

We offer a wide range of activities and experiences embedded within our curriculum and as extra curriculum activities which allow all learners to thrive, to share their talents and exhibit their skills.

Our Curriculum Design

We have designed our curriculum around the understanding that children should have access to a broad and rich range of subjects which engages the interest of every learner. All areas of our curriculum play an important role in ensuring our children engage with their education and discover new and exciting knowledge and skills which may ignite in them a lifelong love of learning.

All elements of the national curriculum have been woven into our knowledge blocks to ensure that children have all the necessary foundations on which to build their understanding.

Our subject leaders have developed a curriculum that sets out clear, progressive expectations and outcomes for each year group. Valid links between blocks have been made to add depth to the children's understanding, linking ideas between geographical knowledge and art or geography for example. Recognising that areas of study do not sit in isolation from other cultural, political or social developments allows our curriculum to have meaning and relevance.

This cohesive approach creates a full learning landscape on which the children can pin future knowledge and skills.

Our curriculum has been designed for the children in our school based on our school ethos of respect. It incorporates personal and social and emotional skills and knowledge throughout which will encourage resilience, reverence and tolerance.

Our curriculum design incorporates

1. **An understanding of global citizenship in the 21st century** including ecological awareness and responsibility, British values, consideration and respect for others, equality and rights and responsible and positive use of technology
2. **Building Aspiration and Resilience** including learning for life, exposure to jobs and careers and experiences of the working world, development of a work ethic, opportunities beyond everyday life for all children and the development of enterprise skills
3. **Equality of access to the arts** including a culturally rich curriculum with creativity at its heart, making the most of our community, creative partnerships that enrich the curriculum.
4. **Access to nature** including Forest school, learning outside the classroom, residential trips, visits and visitors.

We use key skills and competencies across all curriculum areas including communication, creativity, critical thinking and collaborative learning.

English

The teaching of English is at the heart of all our teaching and learning and essential to all other aspects of the curriculum. Through this all children have access to all other aspects of their education. We aim to develop skilled readers, prolific writers and confident speakers. We embed phonics and use a range of reading strategies to develop comprehension, fluency and resilience through a wide variety of reading materials. Enjoyment of books is promoted and encouraged through speaking and listening opportunities, as well as reading and writing. This underpins our approach to developing writing skills, which draws upon quality texts for modelling and teaching.

Mathematics

We want our children to receive a high quality mathematics education that aims to ensure all pupils are fluent in the fundamentals of mathematics; have the ability to reason mathematically and can apply their knowledge and understanding to solve problems. We want them to have an understanding of the power of maths for their everyday lives and a sense of curiosity that this area of study can inspire. We scaffold our learning through concrete, pictorial and abstract methods and develop critical thinking skills.

Science

We are proud to have a knowledge-based science curriculum which stimulates our children into asking searching questions, shapes their learning and enables them to develop into independent thinkers and learners. Working scientifically is the heart of our curriculum which makes it engaging, exciting and innovative. This helps us to ensure that

our children develop the knowledge they need to excel and become creative and curious citizens and develop a keen sense of investigation based, scientific skills. Our new science curriculum highlights progression throughout the school, across all strands and makes sure that assessment is a key tool to develop and revisit concepts in science throughout our primary years.

Other subjects

At Dovedale we value all areas of the curriculum as we recognise that individuals will have strengths and interests beyond English and Maths. We have created knowledge blocks for all other subjects which in some cases follow a chronological trajectory and have explicit links to other areas of study.

We selected our knowledge blocks areas carefully to ensure that skills and knowledge are built upon but not repeated unnecessarily. Through revisiting and expanding upon previous areas of learning the children develop a broad range of knowledge and skills throughout their time at our school. We use regular fluency testing to gain an insight into how children are developing their knowledge and use this to determine our next steps for learning.

All knowledge blocks are based around key areas for study, key vocabulary and skills.

We encourage an active curriculum, engaging in activity inside and outside of the classroom to support our Health values.

Throughout all of these areas runs our PSHE and Well Being curriculum. The well-being of our children and staff is at the centre of all we do and runs as a thread throughout our learning.