



PSCHE - Personal, Social, Citizenship, Health and Economic Education

Core Theme: Living in the Wider World and Relationships

Year: 3

Term: Summer 2

**Lower Key Stage 2
Bullying Matters**

What I have learnt already

- R2 - Recognise their behaviour can affect others.
- R13 - Identify different types of teasing and bullying, to identify that these are wrong and unacceptable.
- R14 - Identify strategies to recognise teasing/ bullying if they experience or witness it, whom to go to and how to get help.

Key Learning

- R7 - Understand that my actions affect myself and others.
- R11 - Identify the importance of working towards shared goals.
- R12 - Develop strategies for getting support for myself or for others at risk.
- R13 - Identify differences and similarities
- R14, L6 - Understand the nature and consequences of discrimination, teasing, bullying and aggressive behaviour (including cyberbullying, prejudice - based language, 'trolling' how to respond, develop strategies for getting support and ask for help).
- R18 - Identify strategies to recognise teasing/ bullying /abuse in all its forms if they experience or witness it, whom to go to and how to get help.

Key Knowledge

Bullying - The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power.

Cyberbullying (also known as Online Bullying) - any form of bullying that is carried out through the use of electronic media devices e.g. phones, computers, gaming consoles, tablets etc.



We need to know how to recognise bullying in all its form, the consequences of bullying and how to get help so that we have the power to stand up against bullying.

Key Vocabulary		
bullying	bully	affect
cyberbullying	behaviour	risks
consequences	discrimination	teasing
aggressive	prejudice	trolling
bystanders	upstanders	differences



- Our PSCHE Ground Rules...**
- We listen to each other.
 - We show respect.
 - We support each other.
 - We ask questions if we want to.
 - We know we can talk to any adult in school if we want to talk or need help.