



Year 1 Writing Targets Expected

write sentences that resemble orally composed sentences that are sequenced to form short narratives

join words and clauses using **and**

demarcate some sentences with capital letters and full stops

begin most names, and the personal pronoun **I**, with a capital letter

segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others (using RWI learning)

use regular plural noun suffixes mostly correctly e.g. -s or -es

spell many of the Year 1 common exception words

form correctly and orientate most lower-case and capital letters

form correctly and orientate most digits

use finger spaces between most words