

Year 1 Maths Targets

Number and Place Value	Addition and Subtraction	Fractions	Multiplication and Division	Measurement	Geometry
I can count to and across 100, forwards and backwards, beginning from any given number.	I can read, write and interpret mathematical statements with +, - and = signs.	I can recognise, find and name half of a shape.	I can double single digit numbers.	I can measure and begin to record lengths and heights.	I can use mathematical vocabulary to describe position, direction and movement including whole, half, quarter and three quarter turns.
I might even be able to count well beyond 100.	I might even know the < > signs.				
I can count to 100 in multiples of 5.	I can add and subtract two - digit numbers to 20 including zero.	I can recognise, find and name half of an object.	I can complete simple number patterns.	I can measure and begin to record capacity and volume.	I can identify and describe the properties of 2D shapes.
	I might even be able to add and subtract 1-digit and 2-digit numbers to 50, including zero.				I might even be able to recognise different 2D and 3D shapes in the environment.
I can read and write numbers from 1 to 20 in digits and words.	I can solve one step problems that involve addition.	I can recognise, find and name a quarter of a shape.	I can count in twos, fives and tens.	I can measure and begin to record mass and weight.	I can identify 2D shapes on the surface of 3D shapes.
I can count, read and write numbers to 100.	I can represent and use number bonds to 20.	I can recognise, find and name a quarter of an object.	I can solve one-step problems involving multiplication.	I can compare, describe and solve problems involving measures.	I can compare and sort common 2D and 3D shapes.
I can count to 100 in multiples of 2.	I can show and use subtraction facts to 20.	I can recognise, find and name a half of a quantity.	I can show multiplication using arrays.	I can measure and begin to record time (hours, minutes and seconds). I recognise and use language relating to dates, including days of the week, months and year.	I can identify lines of symmetry in 2D shapes.
I might even be able to count on and back in 3s from any given number to beyond 100.					
I can identify one more and one less of a given number.	I can solve one-step problems involving subtraction.	I can recognise, find and name a quarter of a quantity.	I can solve one-step problems involving division.	I can recognise and know the value of different denominations of coins and notes.	I can order and arrange combinations of objects in patterns.
I might even be able to say the number that is 10 more or 10 less than a number to 100.				I might even be able to use coins to pay for items up to £1.	
I can count to 100 in multiples of 10.	I can solve one-step missing number problems with addition and subtraction.	I can find, name and write fractions of a set of objects.	I might even be able to solve a one-step problem involving addition, subtraction and simple multiplication and division.	I can tell the time to the hour and half past the hour.	I can identify and describe the properties of a 3D shape.