



PSCHE - Personal, Social, Citizenship, Health and Economic Education

Core Themes: Living in the Wider World and Relationships

Year: 4

Term: Autumn 1

Lower Key Stage 2 Being Me

What I have learnt already

L4 - Recognise they belong to different groups and communities such as family and school.

L8 - Explore ways in which they are all unique.

L9 - Identify ways in which we are the same as all other people; what we have in common with everyone else.

R7 - Offer constructive support to others.

R9 - Identify what makes them special.

R9 - Explore the importance of self-respect and how this links to their own happiness.

Key Learning

L7 - Explore different kinds of responsibilities at school and in the community.

L9 - Explore what being part of a community means.

L11 - Appreciate the range of identities in the UK.

R10 - Listen and respond respectfully.

R13 - Identify that differences and similarities between people arise from a number of factors.

R9 - Understand the importance of self-respect and how this links to my own happiness.

Key Knowledge

Similarities and differences can arise from: Personality, attitudes, interests, culture/beliefs, religion, race, appearance, gender etc.

We show acceptance and tolerance to all identities.

Responsibilities in school/community include: Looking after our environment, showing respect and tolerance, following rules/the law, looking after equipment etc.

Our communities can include:

Our school / our class / clubs / where we live.

Being part of a community means you have:

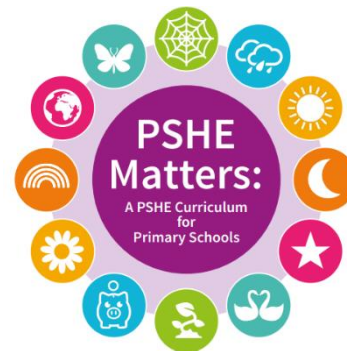
A sense of belonging, support, acceptance, people with similarities to you, people to talk to etc.



It helps us to understand more about ourselves and understand and celebrate the differences between people.

Key Vocabulary

Responsibilities	Community	Identities
Respect	Similarities	Differences
Self-Respect	Personality	Attitudes
Interests	Culture	Beliefs
Race	Gender	Belonging



Our PSCHE Ground Rules...

- We listen to each other.
- We show respect.
- We support each other.
- We ask questions if we want to.
- We know we can talk to any adult in school if we want to talk or need help.