

A decorative border of yellow pencils surrounds the central text. The pencils are arranged in a rectangular frame, with two pencils at the top, two at the bottom, and two on each side. The background features a red vertical line on the left and blue horizontal lines, resembling a notebook page.

Dovedale Primary School



Year 2
Spelling List
Spring 1
(Main)

w/c 05.01.26

List 13: Spelling Rule: The long vowel i spelled y

cry	try	shy	why
fly	reply	spy	
dry	July	sky	

w/c 12.01.26

List 14: Spelling Rule: Adding '-es' to nouns and verbs ending in 'y'

flies	cries	carries	lorries
supplies	copies	spies	
replies	babies	tries	

w/c 19.01.26

List 15: Spelling Rule: Adding '-ed' to words ending in y. The y is changed to an i

copied	fried	identified	supplied
replied	applied	multiplied	
spied	relied	magnified	

w/c 26.01.26

List 16: Spelling Rule: Adding '-er' to words ending in y. The y is changed to an i.

happier	angriest	tidier	funniest
happiest	drier	tidiest	
angrier	driest	funnier	

w/c 02.02.26

List 17: Spelling Rule: Adding 'ing' to words ending in 'e' with a consonant before it.

hiking	joking	loving	caring
shining	hoping	writing	
surprising	smiling	coming	

w/c 9.02.26

List 18: Challenge words

every	great	pretty	fast
everybody	break	beautiful	
even	steak	after	

Super Speller's challenge!

Can you think of other words for each spelling rule?

Three of your own words = 1 merit

Remember they must fit the spelling rule, and be spelled correctly!

(Please note that where the list is 'Challenge words' they are irregular words with no specific rule to learn).



Please practise spelling these words. You could:

- Log on to Spelling Shed (www.spellingshed.com) and play games for each spelling list.
- Other online games and apps to try: Squeebles, Spelling Hangman, Spelling Frame.
- See how many times you could write them in a minute.
- Make a word search or try to find them in your favourite books.
- Jumble the letters up and put them back together again.

It is also important to practise saying as well as writing the words.

When you know them...

- Practise using each word in a sentence.
- How many smaller words can you find in each word?
- How many other words can you make by adding prefixes or suffixes?