

A decorative border of yellow pencils surrounds the central text. The pencils are arranged in a rectangular frame, with two pencils at the top, two at the bottom, and three on each side. The left side has a red vertical line and blue horizontal lines. The right side has blue horizontal lines.

Dovedale Primary School



Year 2
Spelling List
Summer 1

w/c 13.04.26

List 25: The /ee/ sound spelled '-ey'.

key	chimney	journey	kidney
donkey	valley	turkey	
monkey	trolley	jockey	

w/c 20.04.26

List 26: Spelling Rule: Words with the spelling 'a', pronounced /o/, after w and qu.

wand	squat	wasps	quality
watch	squash	want	
wander	quad	quantity	

w/c 27.04.26

List 27: Spelling Rule: The /er/ sound spelled with o or ar.

word	world	warm	warned
work	worth	towards	
worm	war	warn	

w/c 04.05.26

List 28: Spelling Rule: The /zh/ sound spelled with a 's'.

television	measure	vision	visual
treasure	pleasure	leisure	
usual	decision	version	

w/c 11.05.26

List 29: Spelling Rule: The suffixes '-ment' and '-ness'.

payment	achievement	rudeness	kindness
enjoyment	adjustment	sadness	
agreement	darkness	greatness	

w/c 18.05.26

List 30: The suffixes '-ful' and '-less'.

careful	helpful	careless	spotless
playful	wonderful	homeless	
thankful	useless	hopeless	

Super Speller's challenge!

Can you think of other words for each spelling rule?

Three of your own words = 1 merit

Remember they must fit the spelling rule, and be spelled correctly!

(Please note that where the list is 'Challenge words' they are irregular words with no specific rule to learn).



Please practise spelling these words. You could:

- Log on to Spelling Shed (www.spellingshed.com) and play games for each spelling list.
- Other online games and apps to try: Squeebles, Spelling Hangman, Spelling Frame.
- See how many times you could write them in a minute.
- Make a word search or try to find them in your favourite books.
- Jumble the letters up and put them back together again.

It is also important to practise saying as well as writing the words.

When you know them...

- Practise using each word in a sentence.
- How many smaller words can you find in each word?
- How many other words can you make by adding prefixes or suffixes?