

A decorative border of yellow pencils surrounds the central text. Two pencils are positioned horizontally at the top and bottom. On the left and right sides, three pencils are positioned vertically, with their tips pointing downwards. The background features a red vertical margin line on the left and blue horizontal ruling lines.

Dovedale Primary School



Year 2

Spelling List

Spring 2 – Group 1



w/c: 23rd February 2026

Words with the digraphs 'ng'

ring	song	king	ping
rang	wing	long	
hang	rung	sing	

w/c: 2nd March 2026

Words with the digraphs 'ch'

chop	check	chill	chicken
chin	such	much	
chug	chip	rich	

w/c: 9th March 2026







Words with the digraph 'sh'

ship	shell	cash	rush
shop	fish	bash	
shed	shock	hush	

w/c: 16th March 2026

Words with the digraph 'th' as in moth

anthem	Beth	cloth	moth
bath	broth	depth	
bathtub	Cath	fifth	





Test date: 23rd March 2026

Words with the digraph 'th' as in weather

with	the	there	this
weather	these	withstand	
that	then	them	

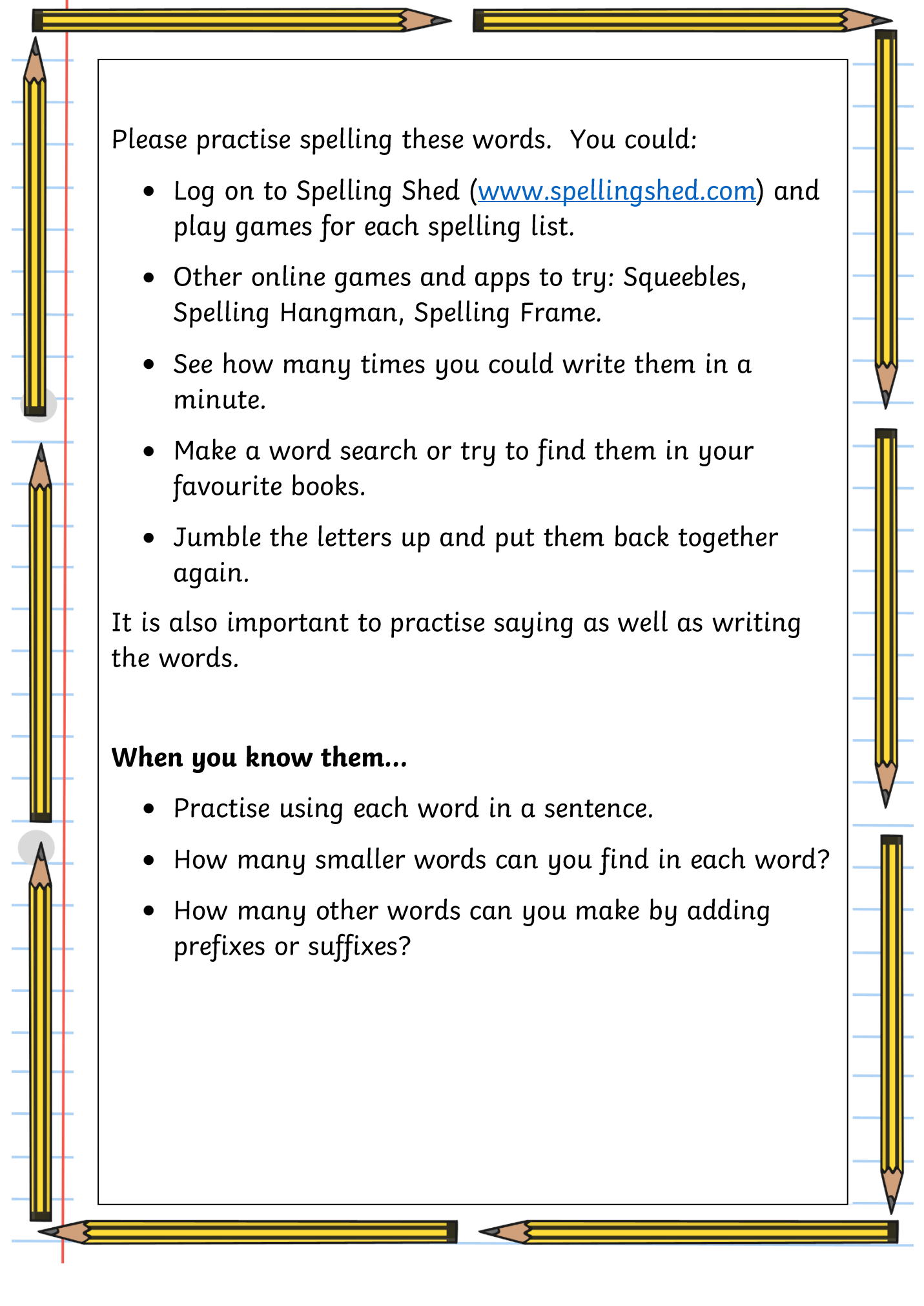
Super Speller's challenge!

Can you think of other words for each spelling rule? 3 = 1 merit!

Three of your own words = 1 merit

Remember they must fit the spelling rule, and be spelled correctly!

(Please note that where the list is 'Challenge words' they are irregular words with no specific rule to learn).



Please practise spelling these words. You could:

- Log on to Spelling Shed (www.spellingshed.com) and play games for each spelling list.
- Other online games and apps to try: Squeebles, Spelling Hangman, Spelling Frame.
- See how many times you could write them in a minute.
- Make a word search or try to find them in your favourite books.
- Jumble the letters up and put them back together again.

It is also important to practise saying as well as writing the words.

When you know them...

- Practise using each word in a sentence.
- How many smaller words can you find in each word?
- How many other words can you make by adding prefixes or suffixes?