

A decorative border of yellow pencils surrounds the central text. The pencils are arranged in a rectangular frame, with two pencils at each corner and one along each side. The background features a red vertical margin line on the left and blue horizontal ruling lines.

Dovedale Primary School



Year 2
Spelling List
Summer 2

w/c 01.06.26

List 31: Spelling Rule: Homophones- words that sound the same or similar but have different meanings and spellings.

there	hear	too	blew
their	see	two	
here	sea	blue	

w/c 08.06.26

List 32: Spelling Rule: Homophones- words that sound the same or similar but have different meanings and spellings.

quiet	bear	be	knight
quite	sun	bee	
bare	son	night	

w/c 15.06.26

List 33: Spelling Rule: Words ending -tion

station	nation	injection	competition
fiction	education	caption	
motion	action	fraction	

w/c 22.06.26

List 34: Spelling Rule: Contractions

can't	couldn't	doesn't	she'd
didn't	it's	mustn't	
hasn't	wasn't	I'll	

w/c 29.06.26

List 35: Spelling Rule: Possessive apostrophes (singular)

Megan's	Sophie's	boy's	lady's
Ravi's	Sam's	man's	
Cody's	child's	dog's	

w/c 6.07.26

List 36: Challenge Words

whole	clothes	water	money
any	busy	again	
many	people	half	

w/c 13.07.26

More Challenge Words

beautiful	eye	could	who
because	any	would	
father	should	only	

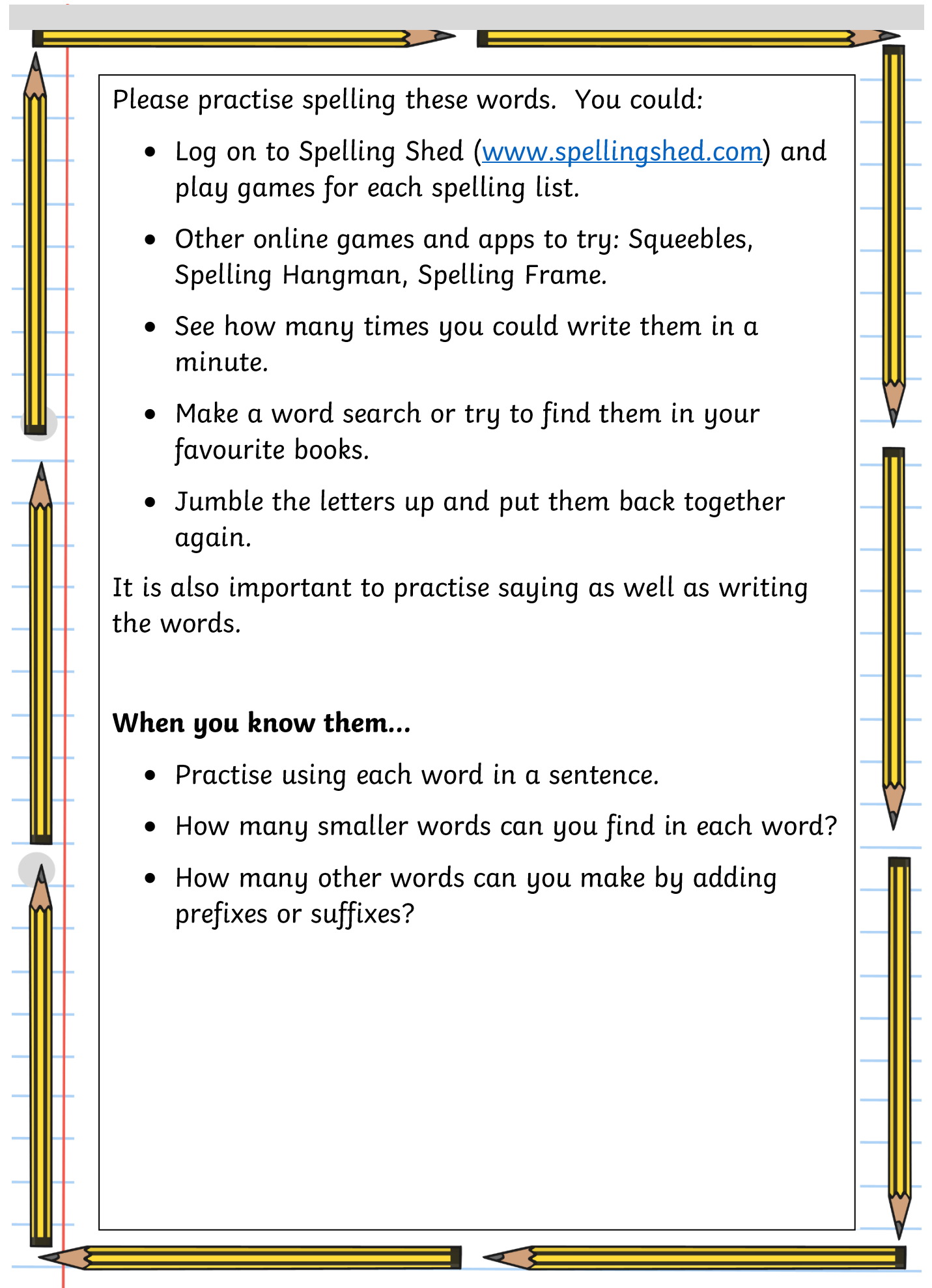
Super Speller challenge!

Can you think of other words for each spelling rule?

Three of your own words = 1 merit

Remember they must fit the spelling rule, and be spelled correctly!

(Please note that where the list is 'Challenge words' they are irregular words with no specific rule to learn).



Please practise spelling these words. You could:

- Log on to Spelling Shed (www.spellingshed.com) and play games for each spelling list.
- Other online games and apps to try: Squeebles, Spelling Hangman, Spelling Frame.
- See how many times you could write them in a minute.
- Make a word search or try to find them in your favourite books.
- Jumble the letters up and put them back together again.

It is also important to practise saying as well as writing the words.

When you know them...

- Practise using each word in a sentence.
- How many smaller words can you find in each word?
- How many other words can you make by adding prefixes or suffixes?