

PSCHE - Personal, Social, Citizenship, Health and Economic Education

Core Theme: Health and Wellbeing and Living in the Wider World

Year: 2

Term: Summer 2



Key Stage 1 Being Safe

What I have learnt already

Identify risks to keep ourselves and others safe.

Understand that rules help to keep ourselves and others safe.

Understand the risks and how to stay safe when using technology

Key Learning

H11 - Identify household products are hazards if not used properly.

H12 - Explore rules for and ways of keeping physically and emotionally safe including online.

H13 - Know who to go to if they are worried and to keep trying until they are heard.

H14, H15 - Recognise that they share a responsibility for keeping themselves and others safe

H16 - Explore what is 'privacy'; their right to keep things private and the importance of respecting others' privacy.

H21 - Know how to respond safely and appropriately to adults they may encounter whom they do not know.

L2 - Understand why rules are important in keeping us safe.

L10 - Identify special people who work in the community who are responsible for looking after and protecting us and how to contact them.

L10 - Know how to make a clear and efficient call to emergency services if necessary.

Key Knowledge



In an Emergency:

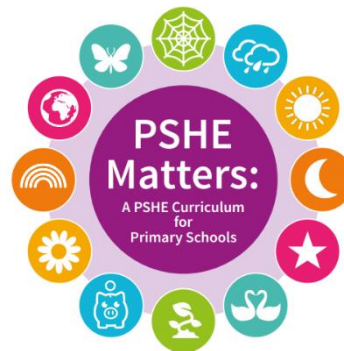
999



We need to know how to keep ourselves physically and emotionally safe and how to get help if we need it.

Key Vocabulary

Safe	Hazards	Rules
Responsibility	Privacy	Community
Help	999	Online Safety
Personal Information	Private	NSPCC PANTS



Our PSCH E Ground Rules...

- We listen to each other.
- We show respect.
- We support each other.
- We ask questions if we want to.
- We know we can talk to any adult in school if we want to talk or need help.